



UNIT GRAPHIC ORGANIZER

SUBJECT: Social Studies

UNIT: 4

COURSE: First

TEACHER: Liliana Vargas – Jenny Pinzón

DATE: September 9<sup>th</sup> 2019

**PATRIOTIC SYMBOLS, DEPARTMENTS AND OUR HISTORY**

THROUGHLINES:

1. What are the meanings of Colombian Symbols?
2. How many departments are in Colombia?
3. What did happen through our history?
4. Which were our ancestors?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

The student will recognize the national symbols of Colombia and their historical facts.	The student will identify the ethnic groups and their importance in the history of Colombia.
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
<b>Exploration Stage</b>	<ul style="list-style-type: none"> <li>- To watch some videos about Colombian symbols <a href="https://www.youtube.com/watch?v=13NJlZ8XvxY">.https://www.youtube.com/watch?v=13NJlZ8XvxY</a></li> <li>-To make a picture dictionary in their notebooks with the key words.</li> <li>- To cut and paste in the notebooks the images of the principal Colombian symbols.</li> <li>- To identify the regions of Colombia and departments on a poster.</li> <li>- To watch a video about the principal facts of Colombia's history.  <a href="https://www.youtube.com/watch?v=7NZF_SvjO4q&amp;t=5s">https://www.youtube.com/watch?v=7NZF_SvjO4q&amp;t=5s</a></li> </ul>	2 Weeks	<ul style="list-style-type: none"> <li>- Analysing the main characteristics about Colombian symbols,</li> <li>-Describing and comparing the features about the different departments of Colombia and analyzing their location in a map.</li> </ul> <p><b>SYNTHESIS PROJECT PROGRESS: COLOMBIA 200 YEARS AGO</b> Creating a timeline in which the students will put different activities related to history of Colombia.</p>	<ul style="list-style-type: none"> <li>-Spatial- Environmental.</li> <li>-Historical-Cultural.</li> </ul>
<b>Guided Stage</b>	<ul style="list-style-type: none"> <li>- To solve activities in the guide about National symbols and their principal historic facts of Colombia.</li> <li>-To recognize the different departments and cities in Colombia.</li> <li>-To present the ethnical groups and to investigate about the native people of Colombia.</li> </ul>	4 weeks	<ul style="list-style-type: none"> <li>- Applying concepts learned to solve activities from the guide about historical facts.</li> <li>-Creating a report about holydays in Colombia, ethnical groups and native people of or country.</li> </ul> <p><b>SYNTHESIS PROJECT PROGRESS: COLOMBIA 200 YEARS AGO</b></p> <ul style="list-style-type: none"> <li>-Making Activities about topics learned cut and paste in a chart, investigate and write about the facts of the history.</li> </ul>	<ul style="list-style-type: none"> <li>-Spatial- Environmental.</li> </ul>
<b>Learning Evidence</b>	<p><b>COLOMBIA: 200 YEARS AGO</b></p> <ul style="list-style-type: none"> <li>- To build a timeline in which they are going to make activities about historic facts of Colombia.</li> <li>- To look at pictures related with the facts.</li> <li>- To solve a question time and to relate the vocabulary learned to explain the timeline.</li> </ul>	2 weeks	<ul style="list-style-type: none"> <li>-Using a timeline the student will create activities related to the principal facts of Colombia.</li> </ul>	<ul style="list-style-type: none"> <li>-Spatial- Environmental.</li> <li>-Ethical- Political.</li> <li>-Historical- Cultural.</li> </ul>

