



**UNIT GRAPHIC ORGANIZER**

**SUBJECT:** Science and Social Studies

**UNIT:** 4

**COURSE:** Kinder

**TEACHER:** Eliana Torres

**DATE:** September 9<sup>th</sup> 2019

**Children's rights and Duties-Taking care of the Earth Planet-Recycling process.**

**THROUGHLINES:**

1. What are the Children's Rights?
2. How to take care of the Earth Planet?

**GENERATIVE TOPIC**



**UNDERSTANDING GOALS:**

<p>The student will understand the Children's Rights and how they can use them to grow up healthy and happy through short tales, role games and social situations they live every day.</p>	<p>The student will comprehend the need to take care of the Earth Planet by sorting waste in the white and black boxes at school and home through study of cases, videos and songs</p>
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	UNDERSTANDING PERFORMANCES	T I M E	ASSESSMENT	
	<b>ACTIONS</b>		<b>WAYS</b>	<b>CRITERIA</b>
<b>Exploration Stage</b>	<ol style="list-style-type: none"> <li>1. To observe people are different and we have to respect each other.</li> <li>2. To discover that children have rights and how they can enjoy them.</li> <li>3. To identify children's duties at home, school and country.</li> <li>4. To point the recycle symbol.</li> <li>5. To know about different materials to recycle.</li> </ol>	<b>2 weeks</b>	<ol style="list-style-type: none"> <li>1. Following the sequence of short tales about mutual respect.</li> <li>2. Acting situations where they feel loved, identified, protected and fed.</li> <li>3. Watching videos about how they can receive education, health and security.</li> <li>4. Talking about responsibilities in different places.</li> <li>5. Researching the recycle symbol in commercial products</li> <li>6. Learning "reduce, reuse and recycle" song.</li> </ol> <p><b>Synthesis Project</b>  <u>Week 1: Teacher will show to students the Multisensory Book and explain how to create the Chapter 4.</u>  <u>Week 2: Children will collect some plastic bottles and tapes.</u></p>	<p>Observes the world where you live.</p> <p>Compares different structures a processes deduce</p>
<b>Guided Stage</b>	<ol style="list-style-type: none"> <li>1. To name 10 fundamental Children's rights based on the 1959 Declaration of the Rights of the Child.</li> <li>2. To understand about Children's duties.</li> <li>3. To recognize the recycling process.</li> <li>4. To learn how to reduce the pollution and reuse recycle material according to BBC documents for kids.</li> </ol>	<b>4 weeks</b>	<ol style="list-style-type: none"> <li>1. Associating images about things we need to live.</li> <li>2. Talking about the agents that help to the Children's Rights become true.</li> <li>3. Identifying the responsibilities with our family, school, city and country.</li> <li>4. Talking about the people in the neighbourhood who sort waste in the white and black boxes.</li> <li>5. Watching videos about how factories reuse paper, glass and plastic.</li> <li>6. Creating an accessory for Halloween by reusing cardboard and paper.</li> </ol> <p><b>Synthesis Project</b>  <u>Week 3: Children and teacher will try to cut the nozzle of each bottle with punches.</u>  <u>Week 4: Students will colour images about Children's Rights</u>  <u>Week 5: Children and teacher will paste the images on the plastic tapes.</u>  <u>Week 6: Children and teacher will paste the bottle's nozzles on the book.</u></p>	<p>Express the ideas creatively</p> <p>Socializes their ideas and observations using the appropriate language for the area.</p> <p>Space- Environment</p>
<b>Learning Evidence</b>	<p><u>Children will create the chapter 4 of the Multisensory book where they will organize images about the Children's Rights with parts of plastic bottles. They will also sort waste in recycle boxes with images in the book.</u></p>	<b>2 weeks</b>	<p><u>Week 7: Students will colour images about different kind of waste, then children will classify them in white and black boxes in the multisensory book's chapter 4.</u>  <u>Week 8: Teacher will assess if children identify 10 fundamental Children's Rights screwing the tapes on the bottle's nozzles and classifying the garbage's images in the correct trash boxes to learn how protect the Earth planet and develop cognitive and motor skills.</u></p>	<p>Communicates in various ways the process of inquiry and the result obtained.</p> <p>Applies new concepts in the developments of projects</p> <p>Space- Environment</p>

