



UNIT GRAPHIC ORGANIZER

SUBJECT: Literature

UNIT: 4

COURSE: Second

TEACHER: Laura Ome, Alejandra Melo, Jonathan González, Lucía Gaitán.

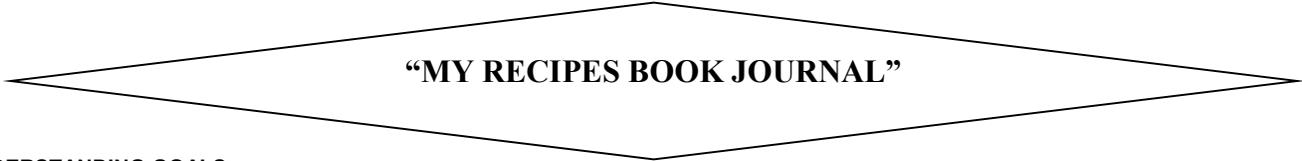
DATE: September 9th/2019

PRACTICAL TEXT

THROUGHLINES:

- How does the order (what happened first, next, last) help us to understand a text?
- How can I create my own “recipes book”
- How does the author show us that a text is written in sequence?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

The students will understand practical text through reading about famous tales and traditional food recipes in order to identify basic characteristics.	The students will comprehend how to write short sequences about daily activities by using new vocabulary to improve written production.
---	---

	UNDERSTANDING PERFORMANCES	WEEKS	ASSESSMENT	
			WAYS	CRITERIA
Exploration Stage	<ul style="list-style-type: none"> • To create a poster with an activity from my daily routine. • To write some sentences using characteristics of a sequence (first, next last, then...) • To listen famous tales <p>Synthesis Project Week 1: To present the project Week 2: To introduce the characteristics of a practical text</p>	Weeks 3	<ul style="list-style-type: none"> • Learning expressions • Identifying the sequence on famous tales • Describing daily activities from school • Watching videos about famous recipes 	<ul style="list-style-type: none"> • Expressions • Simple sentences • Key words • Basic characteristics
Guided Stage	<ul style="list-style-type: none"> • To read and underline main vocabulary on stories. • To show them real examples of famous recipes from traditional food • To develop activities from course book <p>Synthesis Project Week 3: To choose favourite dishes and designs “my recipes book” on literature notebook. Week 4: To write and draw recipes on “recipes book” pages using practical text characteristics and new vocabulary. Week 5: To complete “my recipes book” to be exposed.</p>	Weeks 3	<ul style="list-style-type: none"> • Identifying the vocabulary. • Recognizing the most famous recipes around the world. • Using pictures and symbols about the stories. • Drawing, writing and completing the vocabulary. 	<ul style="list-style-type: none"> • Comprehension of texts • Following steps and instructions • skimming and scanning
Learning Evidence	<p>Synthesis Project “Recipes Book” To make a recipes book with some characteristics about practical text.</p>	Weeks 2	<ul style="list-style-type: none"> • Presenting “my book recipes journal” • Sharing my favourite recipes on my recipes book • Answering and interacting appropriately statements and rubrics questions about the recipes book. 	<ul style="list-style-type: none"> • Take turns to take expose the project • Improve oral expression • Listening and identifying vocabulary from expositions • Reading and written production.