



UNIT GRAPHIC ORGANIZER

SUBJECT: ENGLISH LITERATURE

UNIT: 4

COURSE: NINTH

TEACHER: RICARDO LADINO PEREZ

DATE: SEPTEMBER 9TH 2019

ART, DESIGN AND AGING

THROUGHLINES:

1. What kinds of art do you like?
2. What are some ways elderly people stay healthy today?

GENERATIVE TOPIC

THE MONA LISA SMILE

UNDERSTANDING GOALS:

<p>The student will comprehend some characteristics of All Art is, photography as Art and The relatives of a young Society in order to classify idioms, expressions and new vocabulary.</p>	<p>The student will write an essay focused on Types of Art giving differences about past art and the art of now By identifying opinions, in order to combine dialects, key words and expressions.</p>
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<p>To watch a video about types of art around the world.</p> <p>SYNTHESIS PROJECT: To define and explain synthesis project, setting the groups choose one of the most famous art pieces around the world.</p>	2 weeks	<p>Discussing about types of art.</p> <p>Talking about photography as Art.</p> <p>Sharing previous knowledge.</p>	<p>Show oral interactions.</p> <p>Uses communication strategies.</p>
Guided Stage	<p>To write an essay about Types of Art giving differences about past art and the art of now. To use new vocabulary. To read All art is, photography as art and The relatives of a young Society.</p> <p>SYNTHESIS PROJECT: week 3 And 4 To bring info and materials about WHAT IS THE BEST PIECE OF ART? Week 5 and 6 to start working using the info and present the first and second draft with the corresponding corrections.</p>	4 weeks	<p>Explaining different facts according to their readings. Writing using proper grammar.</p>	<p>Uses the proper tenses structures. Uses strategies to carry out the task.</p>
Learning Evidence	<p>SYNTHESIS PROJECT THE BEST PIECE OF ART LIKE GUERNICA, SUP CANS, THE THINKER, LA MONA LISA ETC.</p> <p>The students will talk and organize in groups in order to present it by using idioms, expressions and new vocabulary. Week 7 and 8 to finish the project and present it.</p>	2 and 4 weeks	<p>Using grammar, vocabulary and expressions accurately.</p> <p>Speaking and writing rubrics about THE BEST PIECE OF ART AROUND THE WORLD.</p>	<p>Uses proper preinitiation and intonation required in the task.</p> <p>Take risk to ask questions, give information expressing ideas.</p> <p>Understands point of view.</p>