UNIT GRAPHIC ORGANIZER

SUBJECT: English Literature   UNIT: 4   COURSE: Third

TEACHER: Johana Forero, Mercy Moreno, Miguel Méndez, Cristina Contento, Ana María Velásquez, Alexis Rivera

DATE: september 9th, 2019

"Cave painting, make a compass, simply24 magic, lights, camera and action"

THROUGHLINES:

1. What is a practical text?
2. How to write a practical text?

GENERATIVE TOPIC

MASTER PARTY CHEF!

UNDERSTANDING GOALS:

The student will understand how to read a practical text to identify sequence adverbs and its structure by comparing different texts.	The students will understand how to write a practical text in order to comprehend their structure by creating a party recipe

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	1. To play a hangman games with sequence words" 2. To watch a video about practical texts. 3. To make an origami figure. 4. Synthesis Project week 1: -To listen to audio scripts about how to make an origami figure.	2 Weeks	• Identifying the vocabulary. • Filling a chart. • Following steps. .	• Participation in oral interaction. • Key elements.
Guided Stage	1. To watch some examples of procedural texts 2. To read some practical texts 3. To make a mind map related to practical texts and types of it.		• Underline the sequence words • Completing activities from Selections Book.	• Evidence of comprehension text. •

Guided Stage	4. To write and example of sequence adverbs like first, second, then, next and finally 5. Synthesis Project: -week 2: to write an example of how to use a mobile phone. -week 3: to watch videos about types of procedure texts -week 4: to write examples of instructions manual and recipes .-week 5: to write sequence adverbs. -week 6: to write a draft of a party recipe.	4 Weeks	• Writing a practical text. • Filling charts with examples. • Bringing needed materials to class. • Following instructions given by the teacher.	• Use of resources. • Learning strategies • Materials
Learning Evidence	Synthesis Project: **"MASTER PARTY CHEF"** The students will write a recipe inspired in the party menus and likes of the students. The idea is to create a poster explaining the ingredients and containers seen in English class and how to create the dish step by step. 1. Week 7: students will create a party recipe. Week 8: students will present the recipe made in playdoh in oral way.	2 Weeks	• Writing sequence words. • Using the elements of procedure text. • applying the recommendations given by the teacher. • Presenting the recipe.	• Students use resources, communication and learning strategies as part of the evaluation criteria listen above. • Time management. • Quality of work • Content