



UNIT GRAPHIC ORGANIZER

SUBJECT: ENGLISH LITERATURE

UNIT: 4th

COURSE: 6th

TEACHER: ROSMARY RODRIGUEZ C.

DATE: SEPTEMBER 9TH, 2019

TITLE:

ENGINEERING

THROUGHLINES:

1. What do engineers build?
2. What are some subjects that engineers study?
3. Would you like to be an engineer? Why or why not?

GENERATIVE TOPIC

AMAZING ACHIEVEMENTS

UNDERSTANDING GOALS:

1. Students will know about how people have built amazing engineering projects by reading some articles and to do a research about sustainable products.

2. Students will comprehend how engineering helps people in their lives and developing countries by reading about some products and projects invented to be sustainable.

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Guided Stage	To know about great engineering projects. To research about more engineering projects around the world. To do comprehension activities. To be familiarized with new vocabulary.	2 weeks	Asking prior knowledge questions. Organizing vocabulary into a chart. Doing comprehension activities.	Use of communication and learning strategies. Participating in oral interaction.

<p>Learning Evidence</p>	<p>To learn about the purpose of the inventions in people's life.</p> <p>To read about geography, aviation, environmental studies and engineering.</p>	<p>3 weeks</p>	<p>Using a t- chart.</p> <p>Finding main ideas and supporting details.</p> <p>Reading on pp. 100, 101, 107, 108, 114 and 115.</p>	<p>Evidence of text comprehension.</p> <p>Pertinence of the message.</p> <p>Use of knowledge acquired.</p>
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	<p>INTEGRATED SYNTHESIS PROJECT:</p> <p>“Sustainable Engineering to take care of our planet”.</p> <p>To think of an idea for a new Project that contributes of taking care of our planet.</p> <p><u>Synthesis project</u></p> <ul style="list-style-type: none"> - Choosing an engineering project to create. -Finding out which engineering project will help and how. - Finding out where, when and how this project will help people. - Doing the first tests. -Doing the last corrections. - Showing and describing their mock-up. <p>Does an oral presentation with the drawing or a mock-up to describe it.</p>	<p>3 weeks</p>	<p>Investigating about renewable sources.</p> <p>Getting the material to do the project.</p>	<p>Use of mind-maps to classify the vocabulary.</p> <p>Participation in oral interaction.</p>
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