



UNIT GRAPHIC ORGANIZER

SUBJECT: English

UNIT: 4

COURSE: SEVENTH

TEACHER: Sayed Gonzalez and Mauricio Prieto

DATE: September 9th / 2019

SO MANY LANGUAGES / STAYING HEALTHY / EXPEDITION / DIFFERENT INGREDIENTS / CHANGES

1. Do you know the 5 continents?
2. What do you need to be healthy for a long time?
3. Which are the advantages of healthy food?
4. How would it be the building of your dreams?

GENERATIVE TOPIC:



UNDERSTANDING GOALS:

The student will differentiate the use of both present perfect and past simple by READING some articles about learning other to compare which is difficult to learn	The student will comprehend the importance of staying healthy by LISTENING young people talking about it by using reflexive pronouns and first conditional in order to use them in a proper way	The student will illustrate how to carry out wonderful expedition by WRITING a text into account the use of the modals verbs may-might in order to focus on new places to visit	The student will express their ideas by sharing options about Christmas recipes done by themselves and the ingredients that they would use if they were chefs
--	--	--	---

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	1. To prepare a short story about an amazing traveller. 2. To prepare a health advices puzzle book 3. to try to prepare a recipe whit different ingredients 4. to try to design their own building project <u>Synthesis project:</u> <i>Week 1: Teachers will socialize with Ss the project ideas to develop along the term.</i> <i>Week 2: Teachers will arrange courses in groups of five students.</i>	2 WEEKS	1. Recognizing past tenses and forms of verbs 2. Matching objects and reading experiences 3. Describing a recipe and the ingredients 4. Following instructions and creating their own instructions to follow	

<p>Guided Stage</p>	<p>5.To describe your previous life experiences 6.To recognize grammar structures in regular speeches 7.To describe main facts about the health 8.To ask and give information also advices about health care 9.To read about gastronomy and different kind of food 10.To follow instructions and explain it to their classmates 11.To compare past buildings with new buildings 12.To read and research about architecture features</p> <p><u>Synthesis project:</u></p> <p><u>Week 3:</u> Students will gather and share information on the topics of the project and choose the most relevant things for them and the way they will present it based on the main characteristics of each building <u>Week 4:</u> Students will hand in the first draft of their project. <u>Weeks 5:</u> Students will rehearse, clarify concepts and add the last details to their projects.</p>	<p>3 WEEKS</p>	<p>5. Using past tenses on the regular and formal speeches 6.identifying past tenses in the reading 7. classifying information 8. Solving an hypothetical situation by given advices 9.highlighting unknown words and searching new information 10.sharing ideas from the text 11.naming different characteristics 12. Identifying key words.</p>	
<p>Learning Evidence</p>	<p><u>Synthesis Project</u> <u>Week 6:</u> teachers and students will gather to socialize the project's final product. Students will be evaluated by teachers making use of a rubric. <u>Week 7:</u> Students will make a very creative presentation in which they will represent the different building they have designed previously</p>	<p>3 WEEKS</p>	<p>1. Speaking production by using the main topics of the term articulating with the monsters features 2. Following a process. 3. Evaluating students through the use of a rubric sheet.</p>	