



**UNIT GRAPHIC ORGANIZER**

**SUBJECT:** HISTORY

**UNIT:** 4<sup>th</sup>

**COURSE:** SIXTH

**TEACHER:** Mr Luis David Sánchez

**DATE:** September 9<sup>th</sup> / 2019

**A new age in Europe:** The renaissance. The reformation and the Counter Reformation. The age of exploration.

**THROUGHLINES:**

1. Why is this period known as a new beginning?
2. What scientific advances belong to this time and how it changes some scientific concepts?
3. Which was the relationship between science and art during the renaissance?

**GENERATIVE TOPIC**



**UNDERSTANDING GOALS:**

The student will explain the change in the way of thinking about science, art and the economic boom during the renaissance.

The student will recognize the reasons why the church was divided between Catholic and Protestant and the main features in the age of discovery.

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	<b>ACTIONS</b>		<b>WAYS</b>	<b>CRITERIA</b>
<b>Exploration Stage</b>	<p>To watch a video about the main features during the renaissance and changes in ways of thinking about science and human being. <a href="https://www.youtube.com/watch?v=h363qzlivmg">https://www.youtube.com/watch?v=h363qzlivmg</a></p> <p>To locate main italian city-states and describe its influence during this time. To analyze science, invention art and artist during the renaissance.</p> <p>To recognize the facts in common and the different between the protestant and the catholic church through a venn diagram.</p> <p>Analyse the reasons because Martin Luther separated from the catholic church through an animation. <a href="https://www.youtube.com/watch?v=FhGGjRjvq7w">https://www.youtube.com/watch?v=FhGGjRjvq7w</a></p>	<b>2 weeks</b>	<p>Making summarize and completing a time line with main historical facts about the Renaissance.</p> <p>Ponting out the main city – states and describing its influence in Europe during this time.</p> <p>Working with main concepts using thinking routines and graphic organizers (venn Diagram classify charts)</p> <p><b>INTEGRATED SYNTHESIS PROJECT:</b> 1<sup>st</sup> and 2<sup>nd</sup> week: The teacher will explain what the project is about and will divide the students in groups of 4 in order to know ho solve the project.</p>	Historical-cultural.

<p><b>Guided Stage</b></p>	<p>To explain in detail the main changes during the Reinassance through a workshop on the platform.</p> <p>To Identify the different facts between reformation and counter reformation about ways of thinking around god, the commanders and punishments and ways to mamage the church intsitution.</p> <p>To wirte write a argumentative text, explaining how Martin Luther transformed the church, its main reasons and its achievements and difficulties in doing so, finally the text will draw a particular point of view on the topic.</p>	<p><b>3 weeks</b></p>	<p>Classifying the most prominent forms of the art, its science in inventions and the foundations of humanistic thinking through a set of activities into the workshops. TASK</p> <p>Promoting the use of arguments through the development, correction and elaboration of an own text about the reform in the church.</p> <p>SYNTHESIS PROJECT 3<sup>rd</sup> and 4<sup>th</sup> week: The students are going to start creating the infographic template.</p>	<p>Historical - cultural. Ethical-political.</p>
<p><b>Learning Evidence</b></p>	<p><b>“MY FIRST INFOGRAPHIC”</b></p> <p>Students will create an infographic about specific topic of history (the Reinassance or Reform or voyages of explotations). Students must designing the infographic and organized the information on interesting way.</p>	<p><b>3 weeks</b></p>	<p>5<sup>th</sup> and 6<sup>th</sup> weeks: students will present a preview about their presentations. Finally they present to their classmates the final infographic.</p>	<p>Historical - cultural. Ethical-political.</p>