



UNIT GRAPHIC ORGANIZER

SUBJECT: Geography UNIT: 4 COURSE: Sixth
 TEACHER: Edinson Sepulveda DATE: September, 9th 2019

Physical geography and culture of Asia and the Pacific.

THROUGHLINES:

1. Why does the day begin on pacific zone?
2. What do the earth and the belt of fire mean?
3. Why is considered Oceania a continent?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

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| 1. The student will recognize the Asia and Pacific's physical regions, political division and its major landforms. | 2. The student will describe the cultural heritage and human geography of Asia and Pacific Islands. |
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<p>To Show the Asian and Pacific map for explaining location helped with a word searching about major landforms, climate, resources and vegetation.</p> <p>To describe the main places about Asia using the video: https://www.youtube.com/watch?v=r0i6ad_IVJ0 and Proposing the topic for Synthesis project comparing the information in a great city scheme.</p> <p>To show the main customs in some places of Asia choosing some symbols to explain population and traditions. Helping with the video: https://www.youtube.com/watch?v=-LAAUyVEZ9c investigating about How have the people of Asia and Oceania been affected by their history?</p>	3 weeks	<p>Making a physical map of Asia and pacific using the information about world map and word searching showed in class.</p> <p>Locating the main cities of Asia and Pacific in a card board using the map reference for doing a comparative scheme about cities and places.</p> <p>1st and 2nd week for synthesis project progress. Making groups and choose the structure for gathering information about Asian and pacific Culture. (<i>infographic</i>)</p>	Spatial – Environmental Ethical – Political
Guided Stage	<p>To identify some skills and characteristics about Asian People from the video https://www.youtube.com/watch?v=OTLtiGUGqN8 for making a comparison between Asian People, developing the question: why the Asian people are different having some resemblances?</p> <p>To organize de information about the major landforms of Asia and Pacific islands using the World map and the information about it.</p> <p>To look for information about the language, religion and ethnic groups of Asia and Oceania, Analysing some information from virtual newspaper and magazines. Taking from: https://cultursmag.com/</p>	3 weeks	<p>Classifying some cultural aspects and data about the population of Asia to compare in a scheme.</p> <p>Making, by groups a game with landforms where they are rotating printed information for making a map drawn.</p> <p>2th and 3th week for synthesis project progress. Making a design of infographic scheme about Asian and Pacific culture.</p>	Ethical – Political Spatial – Environmental
Learning Evidence	<p>To classify by group of information the most important natural resources and some aspects of Asian and pacific culture: customs, celebrating,</p> <p>To create an infographic about culture of Asia and pacific, identifying places, traditions, costumes and customs, language and representative places.</p>	2 weeks	<p>5th and 6th week for synthesis project. Students must design the infographic and organized the information in an interesting way.</p> <p>Students will present to their classmates and teacher the infographic developed during the classes about Asian and pacific culture where is the information about Asian Culture. Preparing a role play for 3rd level.</p>	Spatial – Environmental Ethical – Political

