



**UNIT GRAPHIC ORGANIZER**

**SUBJECT:** English Literature

**UNIT:** 4

**COURSE:** First

**TEACHER:** Natalia Ríos Morales, Carol Sanchez, Cristina Benitez

**DATE:** September 9<sup>th</sup>, 2019

**PRACTICAL-SEQUENCE TEXT**

**THROUGHLINES:**

- What is practical and sequence text?
- How can I make a cup cake?
- Which steps should I follow to make a cup cake?
- What is the first step? Next? Last?

**GENERATIVE TOPIC**



**UNDERSTANDING GOALS:**

<p>The students will recognize what a practical and sequence texts are by follow some steps and sequences words through readings about recipes in order to identify basic elements about sequence texts</p>	<p>The students will comprehend how to write and express short descriptions with steps and sequences by using new vocabulary and sequence words in some sentences to improve written production</p>
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
<b>Exploration Stage</b>	<ul style="list-style-type: none"> <li>• To present a practical and sequence texts</li> <li>• To write short sentences and steps</li> <li>• To listen to stories</li> </ul> <p>Synthesis Project</p> <p>Week 1: To present the project</p> <p>Week 2: To introduce the characteristics of practical and sequence text</p>	<b>2 weeks</b>	<ul style="list-style-type: none"> <li>• Identifying some sequence words</li> <li>• Describing some recipes and procedures</li> <li>• Creating short steps and descriptions</li> </ul>	<p>Participates in an oral interaction</p> <p>Expressions</p> <p>Simple sentences</p> <p>Key words</p>
<b>Guided Stage</b>	<ul style="list-style-type: none"> <li>• To read and underline the main vocabulary sequence</li> <li>• To play a "Exquisite corps" game to discover sequence</li> <li>• To follow the steps to make a cup cake</li> <li>• To develop activities from the course book</li> </ul> <p>Synthesis Project</p> <p>Week 3: To make a chart about the steps using the guide</p> <p>Week 4: To draw and paste pictures of the recipe</p> <p>Week 5: To write new vocabulary and the steps to make a cup cake</p>	<b>3 weeks</b>	<ul style="list-style-type: none"> <li>• Identifying the new vocabulary</li> <li>• Recognizing main sequence words and procedures</li> <li>• Using the materials</li> <li>• Drawing, writing and completing the vocabulary</li> </ul>	<p>Skimming and scanning</p> <p>Evidences comprehension of texts</p>
<b>Learning Evidence</b>	<p>Synthesis Project</p> <p>"Master Chef Junior"</p> <p>To make a presentation about how to make a cup cake step by step and show the final product.</p>	<b>3 weeks</b>	<ul style="list-style-type: none"> <li>• Presenting the steps to make a cup cake</li> <li>• Sharing the steps to follow</li> <li>• Making a presentation to show the cup cake</li> <li>• Answering and interacting the steps using the rubrics questions and statements.</li> </ul>	<p>Takes turns to take expose the project</p> <p>Expose the project</p> <p>Oral Production</p>