



UNIT GRAPHIC ORGANIZER

SUBJECT: Communicative English

UNIT: 4

COURSE: kinder

TEACHER: Diana Carolina Parra O.

DATE: September 9th, 2019

MEANS OF TRANSPORT/ CLOTHES

THROUGH LINES:

1. What are the means of transport?
2. What do the means of transport need to be able to move?
3. What to wear?
4. What kind of clothes are there?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

The student will identify the means of transport through reading images and stories to identify key words and the mean ideas.	The student will understand and describe means of transport through listening short stories, watching videos in order to get new vocabulary.	The student will comprehend and use the different vocabulary about clothes to recognize in different contexts and answer the different questions.	The student will comprehend about clothes vocabulary practicing and repeating names to describe them and they will use the expression I'm wearing...
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<p>To bring a toys about the means of transportation.</p> <p>To watch a video about the means of transport.</p> <p>To make races with some means of transport</p> <p>To show some flashcards about clothes.</p> <p>To bring a toy and put the clothes according to the weather or seasons.</p> <p>To practice with the classmates the new vocabulary.</p> <p><u>Synthesis project:</u> <u>Week 1:</u> Students will know about the project "Multisensory book" and what we will be done in this chapter. <u>Week 2:</u> Students and the teacher will choose the vocabulary and activities for the chapter 4.</p>	2 weeks	<p>Identifying the vocabulary about means of transport with toys.</p> <p>Naming, describing and practicing the vocabulary about the means of transport</p> <p>Recognizing and practicing the different vocabulary about clothes.</p> <p>Classifying the clothes according to the weather or season.</p> <p>Listening, repeating and practicing some songs and conversations .</p>	<p>Exhibit behaviour that demonstrate and understanding of school and classroom guidelines.</p> <p>Hears and repeats a simple sentence.</p>

<p>Guided Stage</p>	<p>To identify the different means of transport.</p> <p>To associate the means of transport with the corresponding category: aquatic, terrestrial and aerial.</p> <p>To recognize and describe their favourite clothes.</p> <p>To classify the clothes according to the weather or seasons.</p> <p>To identify and recognize the sounds n, g, j.</p> <p>To develop some activities of the safari book guide.</p> <p><u>Synthesis project:</u> <u>Week 3:</u> Students and teacher will make the different means of transport.</p> <p><u>Week 4:</u> Students and teacher will make the board about different categories: aquatic, terrestrial and aerial.</p> <p><u>Week 5:</u> Students will make the clothes according to the seasons</p> <p><u>Week 6:</u> Students and teacher will make a closet.</p>	<p>4 weeks</p>	<p>Identifying the means of transport using the flashcards</p> <p>Naming and practicing the vocabulary about means of transport.</p> <p>Recognizing the vocabulary about clothes watching videos.</p> <p>Identifying and naming the clothes.</p> <p>Practicing the vocabulary and developing the activities</p>	<p>Works independent to solve problems.</p> <p>Work and plays cooperatively in a variety of settings</p> <p>Chooses a variety of materials and activities from learning centre.</p>
<p>Learning Evidence</p>	<p>Synthesis project: MULTIRSENSORIAL BOOK</p> <p><u>Week 7:</u> Students will identify the different means of transport and classify according to the category (aquatic, terrestrial and aerial), then the student choose one mean of transport and practice the expression: I'm driving a ... The student will choose a season and they will classify the clothes according to it and they will practice the expression: I'm wearing a ...</p> <p><u>Week 8:</u> Students will work in groups; each group will have a "multisensory book". They will solve the activities according to the instructions in order to develop cognitive and motor skills.</p>	<p>2 weeks</p>	<p>Identifying and naming the vocabulary seen in story time and English class through the "multisensory book (chapter 4)".</p>	<p>Expresses thoughts and ideas.</p> <p>Develops and verbalize solution to simple problems.</p>

