



UNIT GRAPHIC ORGANIZER

SUBJECT: Communicative English

UNIT: 4

COURSE: Ninth

TEACHERS: Johanna Patricia Martinez

DATE: September 9th, 2019

LET'S FILM THAT / GETTING THE MESSAGE/ WE LOVE THE CELEBRITIES / THE WORLD OF WORK / MAKING PLANS

THROUGHLINES:

1. Why do you think online video sites, such as You Tube, are so popular?
2. How much do you know about your favorite celebrity?
3. What kind of job would you like in the future? Why?
4. What qualities do you need to be successful in your life?

GENERATIVE TOPIC:



UNDERSTANDING GOALS:

The student will understand how video sites have evolved in the market by reading articles about blogs and news related to this invention to improve skimming and scanning skills and acquire more vocabulary.	The student will understand how celebrities produce positive or negative effects the youth's life by listening different comments and real situations in order to identify key words in the target language.	The student will comprehend importance of working in our current society by writing paragraphs that analyse pros and cons on different jobs.	The student will understand how humans need to take good decisions in their lives by speaking on plans and hopes for their future to practice grammar structures and new vocabulary.
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ul style="list-style-type: none"> ➤ To create a check list about the best movies watched or recommended by teens. ➤ To guess what are the films based on trailers. ➤ To design a creative interview to celebrities. ➤ To watch a video on consequences of being workaholic. <p>SYNTHESIS PROJECT</p> <p>WEEK (1): Students will organize by groups of 5, they will watch an example of Jimmy Fallon show, they will express comments on it.</p> <p>WEEK (2): They will bring real information about celebrities they are going to represent.</p>	Weeks 2	<ul style="list-style-type: none"> ➤ Expressing their point of view about the best teen's movies. ➤ Discussing about unforgettable movies in history. ➤ Telling comments on celebrities' life. ➤ Identifying problems caused by excess of working. 	<ul style="list-style-type: none"> ➤ Communication strategies. ➤ Participation and oral interaction.

<p>Guided Stage</p>	<ul style="list-style-type: none"> ➤ To read articles referred to film's plots, celebrities, jobs and hopes for future. ➤ To solve gaps exercises in the student's book and online platform. ➤ To speak about movies, life's celebrity and problems caused by excess of working. <p>SYNTHESIS PROJECT WEEK (3): Students will answer a test about what they know on current celebrities. WEEK (4): Students will analyse an article based on celebrities' lifestyle and their influence on youth, they will express their point of view. WEEKS (5-6): Students will create their script based on grammar learned during the term (reported speech-reported questions and clauses)</p>	<p style="text-align: center;">Weeks 4</p>	<ul style="list-style-type: none"> ➤ Analysing some texts about movies, celebrities and jobs. ➤ Answering comprehension questions and identifying main and secondary ideas. ➤ Solving grammar exercises from the student's book and online. ➤ Sharing opinions on pros and cons of being famous, being workaholic and best movies in history. Analysing some celebrities' lives as example of personal growth or things you shouldn't do with your life. 	<ul style="list-style-type: none"> ➤ Uses communication and learning strategies. ➤ Evidences comprehension of texts.
<p>Learning Evidence</p>	<p>SYNTHESIS PROJECT Students will present a funny performance based on celebrities they know using reported speech, reported questions and clauses. WEEK (7): Students will practice their script taking into account intonation and good pronunciation, they will create scenography for their final presentation. WEEK (8): Students will recreate one of the most popular celebrities' show on TV. giving real information about them,</p>	<p style="text-align: center;">Weeks 2</p>	<ul style="list-style-type: none"> ➤ Participating in oral presentation. ➤ Presenting their project using English Language in good way based on a rubric. ➤ Encouraging students to create a funny show including celebrities. ➤ Using grammar structures to report some ideas from another people. 	<ul style="list-style-type: none"> ➤ Participation in oral interaction. ➤ Articulation the messages appropriately.