



UNIT GRAPHIC ORGANIZER

SUBJECT: Communicative English

UNIT: 4

COURSE: First

TEACHER: Carol Sanchez, Cristina Benitez, Natalia Ríos

DATE: September 9th 2019

Our hobbies – My birthday – On vacation!

THROUGH LINES:

- My favorite hobbies.
- Describing my party birthday.
- Talking about places to go on vacation.
- What are the most common activities and food for a birthday celebration?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

<p>The students will understand short sentences and stories related to our hobbies, my birthday and on vacation, through reading texts to identify keywords in class.</p>	<p>The students will comprehend the most important vocabulary about our hobbies, my birthday and on vacation, by practicing listening exercises to recognize the target language.</p>	<p>The students will understand the vocabulary related to our hobbies, my birthday and on vacation, through writing activities in order to apply the vocabulary and key words.</p>	<p>The students will understand how to express their favorite hobbies and food for a birthday celebration and describe the places to go on vacation, through oral presentations in order to improve their production.</p>
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<p>1. To write and describe their favorite hobbies, food for birthdays and places to go on vacation.</p> <p>2. To read and identify the vocabulary about hobbies, birthday and on vacation.</p> <p>3. To listen and recognize the target vocabulary.</p> <p>4. To interact in warming up activities like guess the hobby - creating a birthday dish! - looking for a place game.</p> <p>Synthesis project: Week 1-2: - To talk about the project and answer some questions related to favorite hobbies. - To fill a reservation format for a birthday celebration trip.</p>	2 weeks	<p>-Expressing information about "our hobbies, my birthday and on vacation" in different contexts.</p> <p>-Recognizing the main vocabulary about "our hobbies, my birthday and on vacation" through short readings and conversations.</p> <p>-Identifying the target vocabulary through conversations, comics and songs.</p> <p>-Asking and answering questions about "our hobbies, my birthday and on vacation"</p>	<p>Takes risks to ask questions and give information.</p>
Guided Stage	<p>- To complete short sentences and conversations, taking into account the main vocabulary. (platform – workbook and student’s book units 10, 11 ad 12)</p> <p>- To read sentences and comics to identify the vocabulary about hobbies, birthday and on vacation units. ((platform – workbook and student’s book units 10, 11 ad 12)</p> <p>- To listen conversations and songs about hobbies, birthday and on vacation units. ((platform – workbook and student’s book units 10, 11 ad 12)</p> <p>- To talk and describe a celebration party including food and hobbies.</p> <p>Synthesis project: Week 3-7 - To identify the food and the place for the birthday trip. - To create a list with the favorite food and hobbies for the birthday trip. - To select the travel destination: mountains or beach for the birthday trip.</p>	3 weeks	<p>- Filling the gaps using the target vocabulary in different texts.</p> <p>- Recognizing the keywords related to the topics in readings, conversations and songs.</p> <p>- Sharing information related to "our hobbies, my birthday and on vacation" units.</p> <p>- Mentioning and describing some hobbies, food for a birthday celebration and places to go on vacation.</p>	<p>Uses communication and learning strategies.</p>
Learning Evidence	<p>To present a complete reservation format about a trip to celebrate a birthday, mentioning specific activities or hobbies, food and place to enjoy in family.</p>	3 Weeks	<p>Presenting a reservation for family trip to celebrate a birthday, showing the hobbies or activities to do it, the special dish with the target vocabulary and the place to go for this date.</p>	<p>Participates in oral interaction.</p>